

A brief introduction to
computational complexity

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Computational complexity?

Study of the computational resources required for solving a given **problem**.

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Examples of problems

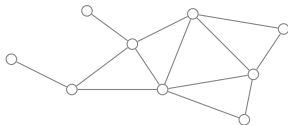
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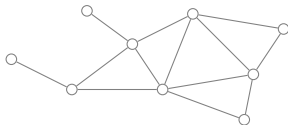


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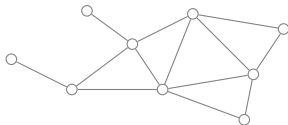
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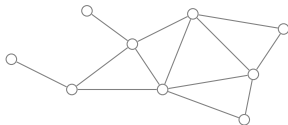
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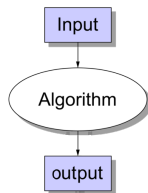
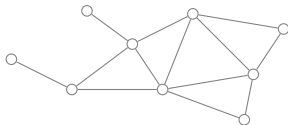
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Types of problems

Different types of problems (examples based on coloring of a graph G)

- ▶ **Decision:** Does G admit a k -coloring (for given k)?
- ▶ **Search:** Find a k -coloring of G (for a given k).
- ▶ **Counting:** How many k -colorings does G admit (for a given k)?
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Decision problem (focus)

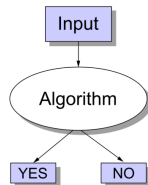
Special case where $\Pi : \{0, 1\}^* \rightarrow \{0, 1\}$ (the answer is YES or NO)

$x \in \{0, 1\}^*$ is a **positive instance** if $\Pi(x) = 1$ (resp. **negative** if 0)

Positive instances define a “**formal language**” (ie a **set of words**) $L \subseteq \{0, 1\}^*$

Point of view:

Solving a decision problem goes down to deciding if a given word is in L



What questions?

Goal of computational complexity:

→ classify the problems according to the resources needed for solving them.

What type of resources?

- ▶ Time (= number of operations)
- ▶ Space (= memory)
- ▶ Randomness (number of random bits)
- ▶ Non-determinism
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Asymptotic point of view

▶ What matters is how these quantities **scale** with the **size** of the input, noted n .

▶ Notations $O(\cdot)$, $\Omega(\cdot)$, $\Theta(\cdot)$, $o(\cdot)$, $\omega(\cdot)$

Intuition $\leq \geq = < >$ for $n \rightarrow \infty$, up to constant factors

▶ Examples:

Constant	$O(1)$	Quadratic	$O(n^2)$
Logarithmic	$O(\log n)$	Polynomial	$O(n^c) = n^{O(1)} = poly(n)$
Linear	$O(n)$	Exponential	$O(2^n)$ ou $O(2^{poly(n)})$
Quasi-linear	$O(n \log n)$	Factorial	$O(n^n)$

Space and time

Unless otherwise mentioned, let us focus on **decision** problems

Generic classes

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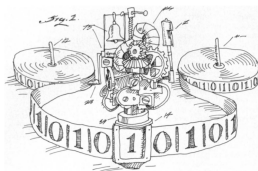
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Machine model?

- ▶ Turing machines
- ▶ Intuition: “standard algorithm” OK
- ▶ Universality?



Space versus time (continued)

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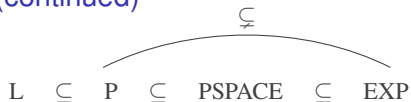
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Given two functions $f_1(n)$ and $f_2(n)$ (abbreviated as f_1 and f_2 below):

► Time hierarchy:

$$f_1 = o(f_2 \log f_2) \implies \text{TIME}(f_1) \subsetneq \text{TIME}(f_2) \quad (\text{Stearns and Hartmanis'65})$$

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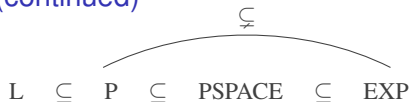
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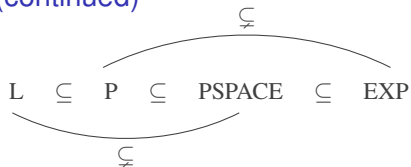
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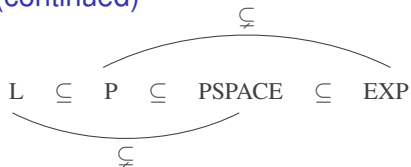
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Space versus time?

- ▶ $\text{TIME}(f(n)) \subseteq \text{SPACE}(f(n)/\log(f(n)))$ (Hopcroft, Paul, Valiant'77)
→ Space is **strictly** better than time!

Non-determinism (NP and coNP)

Several equivalent definitions, the simplest are:

NP: \exists **short proof** when the answer is YES (positive certificate)

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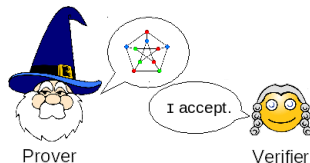
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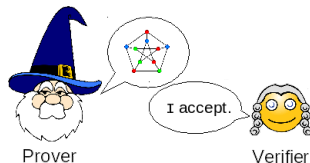
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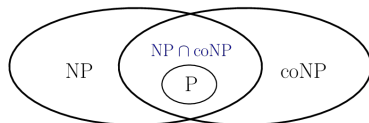
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Exercise: categorize the following problems

- ▶ Is a given graph connected?
- ▶ Is a given number prime? is it composite?
- ▶ Does this number admit a factor $\leq k$?
- ▶ Are these two graphs isomorphic?
- ▶ Does a given graph admit a clique of size $n/2$?
- ▶ Does a given $n \times n$ chess board admit a winning strategy for player 1?
- ▶ Does this program always terminate?



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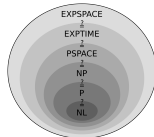
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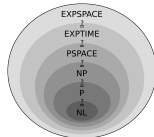
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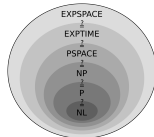
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- ▶ $P \stackrel{?}{=} NP$ Does “easy to check” implies “easy to compute”?

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Reductions and completeness

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Hardness and completeness

For a class \mathcal{C} of problems and a type of reduction:

- ▶ \mathcal{C} -hard: at least as hard as any problem in \mathcal{C}
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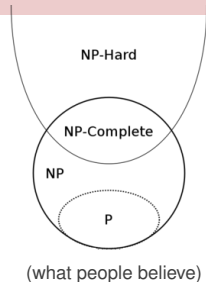
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Ex: NP-complete = in NP and NP-hard

(here, *transformation-based* and *in polynomial time*)

SAT \in NP-complet (Cook, Levin'71)





Thanks!